## Disengage at the end of social work involvement



#### **Overview**

This standard is for social workers working with individuals, families, carers, groups and communities. Social work engagement with particular people may end because of changes in their circumstances or because of a change of social worker. Sensitive disengagement demonstrates respect for the people involved while clarity of information provides reassurance. The standard reflects these concerns along with the practical processes of disengagement.

## Disengage at the end of social work involvement

# Performance criteria

You must be able to:

- P1 agree a plan for **disengagement** when the end of your involvement is approaching
- P2 explain to **people** the reasons for your forthcoming disengagement
- P3 provide **people** with information on the closure or continuity of support for them
- P4 arrange for the transfer or closure of information relating to social work involvement
- P5 complete required documentation to close your involvement

### Disengage at the end of social work involvement

# Knowledge and understanding

You need to know and understand:

- K1 statutory and professional codes, standards, frameworks and guidance; their relationship to social work policy and practice
- K2 the characteristics of the home nation, its language, culture, geography and institutions
- K3 the nature, role and mandate of the social work relationship, including professional and ethical boundaries
- K4 principles, theories, methods and models of social work intervention and practice
- K5 factors commonly associated with social work involvement
- K6 your own background, experiences and practices that may have an impact on your social work practice
- K7 principles of risk assessment and risk management
- K8 principles of positive risk-taking
- K9 techniques for problem solving and innovative thinking
- K10 working in your organisation: principles, procedures and professional practices
- K11 assessment and planning tools and frameworks
- K12 formal requirements for legal and other external processes
- K13 the cultural and language context of the individual, family, group or community
- K14 principles of partnership working with individuals, families, carers, groups and communities
- K15 legal and statutory powers and responsibilities that may be exercised in order to safeguard individuals, families, carers, groups and communities
- K16 the potential of individuals to use their personal strengths and resources to achieve change
- K17 the value and role of family networks, communities and groups in achieving positive outcomes, and ways to develop them

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### **Additional Information**

#### Scope/range

Social work practice with individuals, families, carers, groups and communities in a wide range of contexts including statutory and non-statutory social services, community development, criminal justice and educational welfare.

## Disengage at the end of social work involvement

Scope/range related to performance criteria

**Disengagement** may be due to the end of social work involvement, or the transfer of social work involvement from yourself to others **People** may be individuals, families, carers, groups or communities

Scope/range related to knowledge and understanding

**Factors** may include substance misuse; mental health; frailty; physical ill health; physical disability; learning disability; sensory needs; migration and asylum; poverty; adults or children at risk of harm or abuse; children in need; difficulties around schooling; ethnic or other minority group status; offending behaviour; public protection

## Disengage at the end of social work involvement

#### **Values**

Adherence to the regulatory codes of practice applying to social workers, and the values embedded in them

#### **Skills**

- 1 plan courses of action to achieve identified outcomes
- 2 manage demands on your own time to prioritise what is important as well as what is urgent
- 3 communicate in an open, accurate and understandable way
- 4 adapt communication for a range of audiences
- 5 facilitate each person's use of language and chosen form of communication
- 6 maintain the trust and confidence of individuals, families, carers, groups and communities
- 7 use your own interpersonal and other skills and knowledge as a resource
- 8 apply person centred approaches
- 9 produce records and reports that meet professional standards
- 10 access and use information and communications technology systems for the collection, storage and dissemination of information
- 11 access and use professional supervision and support in situations beyond your own knowledge or experience

# Links to other NOS

This NOS links with:

SCD SW9 Engage people in social work practice

#### **External Links**

This NOS links with regulatory codes of practice applying to social workers

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