|  |  |
| --- | --- |
| Overview | This standard identifies the requirements when contributing to the care of a deceased person. This includes contributing to the preparation of the deceased person for transfer and contributing to the transfer itself. |

|  |  |
| --- | --- |
| **Performance criteria**  You must be able to:  You must be able to: | **Contribute to preparing the deceased person for transfer**   1. contact key people according to the deceased person's personal beliefs, expressed wishes and preferences 2. confirm with key people the expressed wishes and preferences of the deceased person about how they will be viewed and moved after death 3. contribute to explaining sensitively to key people the implications of policies for the control of infectious diseases on how they may view and mourn the deceased person 4. contribute to explaining sensitively to key people the implications of policies for the control of infectious diseases on how the deceased person can be prepared and moved 5. before preparing the deceased person, follow work setting requirements immediately to report any tensions between decisions made by key people and the deceased person’s expressed wishes and preferences 6. wear correct protective clothing to minimise risks of infection while preparing the deceased person 7. follow work setting procedures and practices to enable the deceased person to be correctly identified 8. prepare the deceased person in a place and manner that respects their dignity, beliefs and culture 9. prepare the deceased person according to the expressed wishes and preferences of the person and key people, where this is consistent with legal and work setting requirements related to infectious diseases 10. seek additional help where there are issues outside your scope of responsibility and expertise 11. follow work setting procedures and practices to arrange the removal of any medical equipment from the deceased person 12. record accurately any property and valuables that are to remain with the deceased person, in ways that are consistent with legal and work setting requirements   Contribute to the transfer of the deceased person   1. contact the appropriate organisation for transfer according to the deceased person's personal beliefs and preferences 2. assist in transferring the deceased person in ways which respect and recognise their rights, wishes, culture, beliefs and preferences 3. assist in transferring the deceased person in ways which minimise disturbance and distress to other people 4. assist in transferring the deceased person in ways that observe and follow relevant infection control measures 5. send relevant information about the deceased person to the appropriate people and organisations within agreed timescales and according to legal and work setting requirements 6. report details of the transfer of the deceased person according to work setting requirements |

|  |  |
| --- | --- |
| Knowledge and understanding  You need to know and understand:  You need to know and understand:  You need to know and understand:  You need to know and understand:  You need to know and understand:  You need to know and understand: | **Rights**   1. work setting requirements on equality, diversity, discrimination and rights 2. your role in supporting rights and choices 3. your duty to report anything you notice people do, or anything they fail to do, that could obstruct individuals’ rights 4. the actions to take if you have concerns about discrimination 5. the rights that key people have to make complaints and be supported to do so   **How you carry out your work**   1. codes of practice, standards, frameworks and guidance relevant to your work and the content of this standard 2. the main items of legislation that relate to the content of this standard within your work role 3. your own background, experiences and beliefs that may affect the way you work 4. your own roles and responsibilities with their limits and boundaries 5. who you must report to at work 6. the roles and responsibilities of other people with whom you work 7. how to find out about procedures and agreed ways of working in your work setting 8. how to make sure you follow procedures and agreed ways of working 9. the individual’s cultural and language context 10. how to work in ways that build trust with people 11. how to work in ways that respect individuals’ dignity, personal beliefs and preferences 12. how to work in partnership with people 13. what you should do when there are conflicts and dilemmas in your work 14. how and when you should seek support in situations beyond your experience and expertise     **Communication**   1. factors that can have a positive or negative effect on the way people communicate 2. different methods of communicating   **Personal and professional development**   1. why it is important to reflect on how you do your work 2. how to use your reflections to improve the way you work   **Health and Safety**   1. your work setting policies and practices for health, safety and security 2. practices that help to prevent and control infection in the context of this standard   **Specific to this NOS**   1. how to prepare a deceased person as far as possible according to their expressed preferences, beliefs, religion and culture 2. the physical changes that occur after death, such as rigor mortis, and how this may affect 'laying out' and moving the deceased person 3. how to work with the impact of death on those who have lived and worked closely with the deceased person 4. how to transfer the deceased person in ways that demonstrate respect for them and reduces distress caused to others 5. the types of diseases and conditions that necessitate specialist treatment and precautions when caring for and transferring deceased people |

**Additional Information**

|  |  |
| --- | --- |
| Scope/range related to performance criteria | The details in this field are explanatory statements of scope and / or examples of possible contexts in which the NOS may apply; they are not to be regarded as range statements required for achievement of the NOS  Note: Where there are language differences within the work setting, achievement of this standard may require the involvement of interpreters or translation services.  To **enable the deceased person to be correctly identified** could include using identity labels, identity tags  **Key people** are those who were important to the individual and who made a difference to his or her well-being. Key people may include family, friends, carers and others with whom the individual had a supportive relationship.  To **prepare** the deceased person may involve washing/cleaning them, removing medical items, removing or leaving in place personal effects, and making other specific preparations required prior to transfer |

|  |  |
| --- | --- |
| Scope/range relating to knowledge and understanding | **All knowledge statements must be applied in the context of this standard.** |

|  |  |
| --- | --- |
| Values | Adherence to codes of practice or conduct where applicable to your role, and the principles and values that underpin your work setting including the rights of children and adults.  These include the rights:  To be treated as an individual  To be treated equally and not be discriminated against  To be respected  To have privacy  To be treated in a dignified way  To be protected from danger and harm  To be supported and cared for in a way that meets their needs, takes account of their choices and also protects them  To communicate using their preferred methods of communication and language  To access information about themselves |

|  |  |
| --- | --- |
| **Developed by** | Skills for Care & Development |
| **Version number** | 1 |
| Date approved | March 2012 |
| Indicative review date | August 2014 |
| Validity | Current |
| Status | Original |
| Originating organisation | Skills for Care & Development |
| Original URN | HSC239 |
| Relevant occupations | Health, Public Services and Care; Health and Social Care; Associate Professionals and Technical Occupations; Health and Social Services Officers; Health Associate Professionals; Personal Service Occupations; Healthcare and Related Personal Services; |
| Suite | Health and Social Care |
| Key words | contribute, care, deceased |