# Trainer notes – Module 4 – Children and young people – Child protection register

* PowerPoint for module
* Everyone should have the Wales Safeguarding Procedures App on phone or tablet to refer to throughout the module

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| Slide | Notes |
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| 2 | Managing the child protection register <https://safeguarding.wales/chi/c4/c4.p12.html> |
| 3 | Additional information: Planning for a child on the register: care and support protection plans <https://safeguarding.wales/chi/c4/c4.p2.html>  Contents of a plan <https://safeguarding.wales/chi/c4/c4.p2.html>  Developing the care and support protection plan <https://safeguarding.wales/chi/c4/c4.p4.html>  Pointers for Practice: Identifying Effective Interventions for Children on The Child Protection Register <https://safeguarding.wales/chi/cp/c4p.p4.html> |
| 4 | See also: Section 1b Child-centred approach  Pointers for Practice: Taking a Child-centred Approach <https://safeguarding.wales/chi/cp/c1p.p1.html> Trainer to explain: This is one example of **how** we are child-centred…  **Daily lived experience**  Stresses the need to **clearly understand**:   * what a day in their life is like * their feelings about their day * what they would like to change * what matters to them * what they wish to achieve * their personal outcomes.   **Explain that:**  For some children/teens, you could simply have a discussion with these questions. But for many children, you will need to find an effective way of extracting this information so that you have a **clear understanding**. |
| 5 | The core group<https://safeguarding.wales/chi/c4/c4.p4.html>  Pointers for Practice: Securing Active Participation from Practitioners in Core groups<https://safeguarding.wales/chi/cp/c4p.p1.html>  Pointers for Practice: Initial Core Group Meeting – Effective Practice <https://safeguarding.wales/chi/cp/c4p.p2.html>  Glossary  <https://safeguarding.wales/glossary.html>  The core group is a multi-agency group of practitioners with responsibility for developing and delivering the care and support, protection plan. The care and support protection plan co-ordinator should convene the group. All members of the core group have equal ownership of and responsibility for the detailed care and support, protection plan and should co-operate to achieve its aims. Core group members have a responsibility to challenge and report concerns where they believe the plan is not protecting the child from the risk of abuse, neglect or other forms of harm. |
| 6 | Pointers for Practice: Initial Core Group Meeting – Effective Practice <https://safeguarding.wales/chi/cp/c4p.p2.html> |
| 7 | Subsequent core group meetings<https://safeguarding.wales/chi/c4/c4.p5.html>  Pointers for Practice: Progressing the Plan at Core group Meetings and Securing Effective Engagement by Members<https://safeguarding.wales/chi/cp/c4p.p5.html> |
| 8 | Subsequent core group meetings<https://safeguarding.wales/chi/c4/c4.p5.html>  Pointers for Practice: Progressing the Plan at Core Group Meetings and Securing Effective Engagement by Members<https://safeguarding.wales/chi/cp/c4p.p5.html> |
| 9 | Subsequent core group meetings<https://safeguarding.wales/chi/c4/c4.p5.html>  Pointers for Practice: Progressing the Plan at Core Group Meetings and Securing Effective Engagement by Members<https://safeguarding.wales/chi/cp/c4p.p5.html> |
| 10 | Engaging the parents/carers in the plan <https://safeguarding.wales/chi/c4/c4.p6.html>  Pointers for Practice: Influences on Parental Ongoing Engagement with The Plan<https://safeguarding.wales/chi/cp/c4p.p7.html>  **Lack of engagement – examples:**  Engaging with practitioners in a tokenistic manner and completing tasks that do not necessarily lead to child-focused outcomes.  *For example: they attend the required number of parenting sessions, but this has no impact on the lived experience of the child.*  Assuring practitioners, they will complete tasks but never quite getting around to them.  *For example: the parent always appears to have crises or excuses for failing to attend appointments, etc.*  Avoiding practitioner contact.  *For example: failing to keep appointments, moving or not attending agreed sessions with no justifiable excuse.*  Being physically or verbally aggressive and defiant.  *For example: threatening practitioners, not letting them into the house.*  **Assessing the cause of the lack of engagement**   * Is the parent afraid to say they cannot cope and therefore make excuses not to attend the core group or specified interventions? * Does the parent lack the ability to understand and apply learning to their own family situation? * Are parent/s expected to complete tasks that are difficult to achieve because of practical issues such as childcare, transport? * Are parent/s defensive because they are afraid of losing their child? * Do practitioners provide the support and interventions included in the plan? * Do the parent/s have an open and honest relationship with practitioners? |
| 11 | Child participation and seeing the child<https://safeguarding.wales/chi/c4/c4.p7.html>  Pointers for Practice: Promoting Child Participation<https://safeguarding.wales/chi/cp/c4p.p6.html> |
| 12 | Trainer to remind everyone:  About the child-centred approach to safeguarding (see module: *Section 1b – Children and young people – Child-centred*)  [**www.socialworkerstoolbox.com/**](http://www.socialworkerstoolbox.com/) provides tools, worksheets etc than can be used to communicate with children on care and support protection plans.  Child participation and seeing the child <https://safeguarding.wales/chi/c4/c4.p7.html>  Pointers for Practice: Promoting Child Participation<https://safeguarding.wales/chi/cp/c4p.p6.html> |
| 13 | Child participation and seeing the child<https://safeguarding.wales/chi/c4/c4.p7.html>  Pointers for Practice: Promoting Child Participation<https://safeguarding.wales/chi/cp/c4p.p6.html> |
| 14 | The review conference <https://safeguarding.wales/chi/c4/c4.p8.html>  Pointers for Practice: Effective Review Conference Practice <https://safeguarding.wales/chi/cp/c4p.p8.html> |
| 15 | Decision making at review conferences <https://safeguarding.wales/chi/c4/c4.p8.html> Trainer to note: All practitioner reports should be shared with the child and family face to face, where appropriate, to enable discussion and at least 5 working days prior to the review conference. |
| 16 | Decision making at review conferences <https://safeguarding.wales/chi/c4/c4.p8.html> |
| 17 | De-registration and ongoing care and support following the removal of a child’s name from the child protection register <https://safeguarding.wales/chi/c4/c4.p9.html> |
| 18 | De-registration and ongoing care and support following the removal of a child’s name from the child protection register <https://safeguarding.wales/chi/c4/c4.p9.html> See also: Moves by children on the child protection register <https://safeguarding.wales/chi/c4/c4.p10.html>  Managing the child protection register <https://safeguarding.wales/chi/c4/c4.p12.html> |