**SOCIAL SERVICES AND WELL-BEING (WALES) ACT**

**CASE STUDY**

**Dylan**

Dylan is a Year 11 pupil. His parents died when he was in his first year of primary school and he has since been looked after by his Nanna and Grandad. Overall he has done well at school and is popular with his year group, but he is considered by teachers to be quite volatile, and his attendance has never been good.

Nanna died quite suddenly three months ago. Dylan very quickly stopped coming to school and the school has been unable to contact him for the last three weeks. Following the funeral Grandad has said to the school that they are both coping and Dylan will be back to school soon, but Grandad himself is very shocked and distressed. With six months to go before his GCSE exams the school is worried about both his schooling and his emotional health. The school contacted a local voluntary emotional wellbeing service, and you have been asked to meet with Dylan and Grandad.

1. What do you think needs to be explored with Dylan and his Grandad?
2. What local care and support options might you want to be aware of when you meet?
3. How would you justify support to Dylan and Grandad in terms of preventative practice?